

Googols of Learning Enrollment Packet Instructions

Thank you for choosing Googols of Learning. We're happy to have you join the Googols Family! Here are your instructions for completing all the necessary forms.

- 1) Enrollment Form: Please complete front and back side of the form, making sure to complete doctor's information, hospital choice and health insurance information. Don't forget to sign!
- 2) Medical Record: (Orange Form) Please complete front and back, making sure to complete doctor's information, hospital choice and health insurance information. Please be sure to also complete child's name on back and sign both front AND back. NOTE: Immunization requirements have changed. Please fill in completely noting that your child may require PCV7, not previously required. Please speak with your doctor about starting these series of immunizations.
- 3) Authorization for Emergency Medical Care: (Purple Form) This form must be notarized. We have two notaries on staff and can assist you with this. This form must be signed and you must fill in health insurance information at the bottom.

Furthermore, we will need:

- a) A doctor's health assessment which can be faxed to our office at 785-856-6003. This assessment can be from your child's last well-child check-up if it is no older than a year or you can complete the 3rd page of the orange medical record and have your doctor sign it.
 - b) Calendar: Please sign the bottom of our current semi-annual calendar.
 - c) Family Handbook Signature page: You can find a link to a digital version of our most recent family handbook at the top of the page. Please review and ask us any questions you may have. Please sign the signature page and return to our office before the first day of care.

Welcome to Googols of Learning!

Googols of Learning Child Development Center 500 Rockledge Road, Lawrence, KS 66049 785-856-6002 (Voice) * 785-856-6003 (Fax) * admin@googolsoflearning.com



WHY CHOOSE GOOGOLS?

THINGS YOU'LL LIKE

- Extended hours 7:15-5:45
- Year-around schedule
- Centrally located near I-70
- Digital daily reporting by email
- Communication by newsletters, conferences and lots of pictures and videos!
- Family parties, field trips, and social events (outside pandemics of course!)
- Formal Kindergarten Transition Team Partner
- We accept scholarships and DCF

OUR MISSION

Dedicated to giving children and their families a highquality, inclusive, learning environment that provides a safe, nurturing, equitable, and supportive setting for all young children to grow and learn using a curriculum that enhances the social, intellectual, physical, and emotional development of each child served.

WE VALUE • High-Quality • Safety • Excellence • Education • Social Skills • Team Players • Respect • Lifelong Love of Learning • Diversity

WHAT BENEFITS CAN YOU EXPECT FOR YOUR CHILD?

HEALTH/SAFETY

- Extra COVID precautions
- Downstairs Storm Shelter
- Secured entrance
- Low-fat, whole grain, no additional sugar menus
- Indoor climbing structure for daily big body play regardless of weather
- Air purification systems

HIGH-QUALITY EDUCATION

- •Degreed, veteran teachers averaging over 7 yrs. with us
- Evidenced-based/
- Play-based curriculum
- Positive Behavioral Support
- and Interventions
- ASQ developmental screenings
- •Anti-Bias Education Program

CONTINUAL PROGRAM IMPROVEMENT

- Means we follow best practice rooted in research, ethics, and educational philosophy, and that we must grow and learn alongside your child!
- Our Vision is to become NAEYC accredited.

785-856-6002

www.googolsoflearning.com

admin@googolsoflearning.com 500 Rockledge Road, Lawrence









Testimonials

- "Googols is by far the best environment we've found and our only disappointment is that we didn't enroll her with Googols earlier. Her vocabulary has exploded, she sings all the time and her social skills have grown tremendously in the short time she's attended. The biggest difference we've found is that where you might find good babysitters at other daycare centers, Googols employs good teachers. We couldn't be more appreciative of the peace of mind we feel when leaving our child at Googols of Learning and couldn't recommend the center more to those looking for the safest, brightest, happiest and best educational environment to leave their children."--Alan and Julie J., Parents of Kinley and Kate
- "We love Googols! As soon as Haylie started she learned so much! Her skills in listening and following directions made a huge improvement. Unfortunately I had to pull Haylie due to finances. I saw a dramatic 360° turn around in behavior when she attended a home daycare. Now that Haylie is back at Googols that has all changed for the better. Thanks Googols, for making my daughter's education vastly improve and continue to improve. She loves and looks forward to class each day!"---Shelley and Aaron B., parents of Haylie
- *We are very pleased and impressed with Googols of Learning Preschool. The teachers are very nurturing and knowledgeable, you can really tell that they enjoy and love children. No matter rain or shine the kids always get large motor movement, either on the inside climbing structure or the outside play area. We are very impressed with the animated literacy program. My youngest son loves all the cuddling and nurturing the teachers give him. I know that my children will be prepared and ready for kindergarten when it is time. It is so reassuring to know that my children love their school, their teachers, and all of their friends. Thank you for providing our boys with a wonderful preschool experience."-- Christine and Asheiki P., parents of Jordan, Marcus, and Bralin
- "Googols of Learning is providing the early literacy, numeracy, and social skills Liam will need when he makes the transition from preschool to Kindergarten this Fall. In addition to this, Googols of Learning provides such a wonderful sense of community for children and their families. He loves going to "school" like his big sister and is frequently sad when it's time to pick him up. My husband, Bill, and I are continually amazed at the amount of growth he has made as a child since his first day at this wonderful place. "---Claudine and Bill B., parents of Liam
- One of the things we love most about Googols is that it's never felt like a "daycare" center to us, to us it is much much more. Googols has always been about nurturing our children, respecting them as people, and involving them in activities that provide an opportunity to learn and grow. What we also love about Googols is that on top of providing healthy meals and snacks, they keep them as active as possible. It is clear that all of the staff at Googols puts a significant amount of effort and consideration into making sure are children are well cared for inside and out. ---Kristen and Glen W., Parents of MacKenzie
- When I think of Googols the first thing I think of is the friendly and attentive staff. I feel at ease going to work knowing that my son is in the hands of people who care about children and communicate well with me. I am also appreciative of the clean environment Googols provides, everything is always so well kept! Additionally, I am impressed at what my son has learned from self help skills, to pre-academics such as letters, and counting...he is bringing new skills home all of the time. More than anything my husband and I love the fact that my son wakes up happy to hear that it is a Googols day. For working parents, that is the best feeling in the world. Thanks Googols!!---Brian and Donna L., Parents of Andrew



Googols of Learning Child Development Center

500 Rockledge Road, Lawrence

785-856-6002 * admin@googolsoflearning.com

2022 Rate Sheet (Monthly) with Deposits (eff. September 1, 2022)

Baby Einstein's (1 year olds)

Days	All Day	Deposit
5	\$1055/mo	\$244

Bernoulli's Babies (2 year olds)

Days	All Day	Deposit
5	\$965/mo	\$223

Pasteur's Playmates, Franklin's Family, and Galileo's Group (Preschool)

Days	All Day	Deposit
5	\$875/mo	\$203
3 (MWF)	\$700/mo	\$162
2 (TH)	\$525/mo	\$121

Purely Preschool Program

8:30-11:30 M-F

Days		All Day	Half Days	Deposit
5		NA	\$518/mo	\$120
3	(MWF)	NA	\$340/mo	\$79
2	(TH)	NA	\$260/mo	\$60

Drop-In Fees (for short-term school closings, Kindergarteners only)

Each Day \$50.00 for All Day – for students with a sibling currently enrolled

\$70.00 for All Day - for all others

\$155.00 for a Week - for students with a sibling currently enrolled

\$225.00 for a Week - for all others

Notes and Additional Fees

'All Day' is considered anything 4 hours or over. Half Day schedules do not include lunch unless noted. Tuition is due monthly on the first of the month.

Tuition is averaged over the course of the year and remains constant monthly, regardless of breaks and holidays. Please refer to your family handbook or school calendar for these closing dates.

Materials Fee is \$35.00 per family due 4 times annually with February, May, August, and November tuitions

Registration Fee is \$50.00 per family due with application

Extra hour (regularly scheduled) is \$5.00 an hour.

Extra hour (NOT regularly scheduled) is \$7.00 an hour.

Lunch and extra 1 hour (regularly scheduled) is \$7.50. (11:30-12:30)

Lunch and extra 1 hour (NOT regularly scheduled) is \$10.00. (11:30-12:30)

Returned Check & Late Fees are described in the Family Handbook or inquire with the office.

Enrollment Procedures

If you are interested in enrolling, please call our office at 785-856-6002 to schedule a tour. When you arrive, you'll be given an enrollment packet to complete. Alternatively, you may visit our website at www.googolsoflearning.com, click on 'Enrollment', and find the list of downloadable forms to print in advance of your tour. During your tour, the director can tell you about space availability and whether you'll be waitlisted in a particular room. A waitlist form will be provided to you, if necessary, and with a \$25 fee, will hold a spot for your child when your turn comes up. Once all enrollment forms are completed and returned to our office, you'll receive your handbook. If you have any questions, please don't hesitate to stop by or give us a call!



2023

JANUARY								
S	M	Т	W	Т	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						

February							
S	M	Τ	W	Т	F	S	
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5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28					

March								
S	M	Т	W	Т	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

G O O G O L S O F L E A R N I N G C A L E N D A R

Jan 2-Observed New Year's-Googols Closed
Jan 3-Return to Googols
Feb 1-Materials Fee due with Tuition
Mar 13-17-Spring Break-Googols OPEN
Apr 17-20-Family/Teacher Conferences (Virtual or In-Person TBD)
Apr 21-Professional Development Day- Googols Closed
May 1-Materials Fee due with Tuition
May 29-Memorial Day-Googols Closed

Jun 19-Juneteenth-Googols Closed

much in advance as possible.

Please sign below to indicate your acceptance of this current calendar:

April								
S	M	Т	W	Т	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		

May								
S	M	Т	W	Т	F	S		
30	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					

	JUNE								
5	3	M	Τ	W	Т	F	S		
					1	2	3		
4	1	5	6	7	8	9	10		
1	1	12	13	14	15	16	17		
1	8	19	20	21	22	23	24		
2	5	26	27	28	29	30			

Return By _____







Summary of Current Googols of Learning Programs and Initiatives

Revision Date: 06/16/2021

Generally speaking, Googols of Learning values continuous quality improvement. You will find over the years, that we implement new programs and initiatives and once they are integrated into our values, policies, and procedures, they will sunset and we'll find another initiative that allows us to continue challenging ourselves, changing and improving the services we offer. The following is a list of current programs and initiatives.

PBS (Positive Behavioral Support)

Positive Behavioral Support/PBS, (also called Positive Behavioral Interventions and Supports/PBIS), is a behavior and guidance model or framework that helps us with children's social/emotional skills. Some of the key points to know are that it is a prevention model; it is more about teaching expectations to the children ahead of time, before they make a poor choice and the teacher has to respond. PBS is positive, not punitive. We do not put children in time-out to 'think about what they've done.' Research shows this is not nearly as effective as teaching appropriate behaviors in advance. When a child missteps, then they have a discussion with the teacher about what they could have done instead. Frequently, children simply don't know how to use words to get what they want, don't know how to calm their bodies when angry or frustrated, or simply lack basic friendship skills. Our focus is on teaching problem-solving, self-regulation, friendship, self-help, and conflict resolution skills. With these skills under their belts, they will be ready to be totally successful in kindergarten. The 3 building-wide expectations at Googols are to Be Safe, Be Respectful, and Be a Team Player. Children will be taught in an age-appropriate way what these expectations mean in their classroom, common areas, and the playground.

Anti-Bias Education for Young Children (ABE)

The start of this program included professional development training for staff, in-class coaching, and the purchase of anti-bias books, toys and materials. ABE is not a particular curriculum, it is an approach, whose messages are primarily of acceptance and recognizing that, though we are all different, there are many ways in which we are all the same too. Some of the main anti-bias themes we consider are: poverty bias, ability bias, racial bias, family structure bias, and gender bias. Through teaching and building relationships the children will learn the goals of ABE. These goals are 1) Identity...strengthen the sense of self and family, 2) Diversity...teachers will promote comfortable empathetic interactions with people of diverse backgrounds, 3) Justice...children will learn to recognize unfairness (injustice) and understand it hurts, and 4) Activism...teachers will cultivate each child's ability to stand up for oneself or others. As members of the National Association for the Education of Young Children we support their Professional Code of Ethics and accept that 'all early childhood educators have a professional obligation to advance equity."

Understand that ABE is not political, about critical race theory, blaming anyone or about sexual or other adult issues. This is an age-appropriate way to teach empathy and understanding for all the people around us. This is simply a more focused extension of our Positive Behavioral Support model in which we teach about being respectful and being a team player (helping others). If you have questions, please reach out to Amy at amy@googolsoflearning.com.

Strengthening Families

The Strengthening Families program began as a way of preventing and reducing child abuse and neglect at the state and national level. The focus is prevention by way of strengthening ALL families. As a Strengthening Families program we work to help you build your 5 protective factors. The protective factors are, Knowledge of Child Development, Parental Resilience, Concrete Supports in Times of Need, Social Connections, and Social-Emotional Competence of Children. At Googols we support you where we can in each of these areas. For example, Social-Emotional competence of children is achieved through our PBS program. Social connections and Concrete supports are accomplished through the social activities, parties, field trips, and other events where we invite all the parents and guardians to attend, get to know each other, and hopefully create a network of friends to call on in times of need. Knowledge of child development happens each time we offer a parent informational night, you attend a parent/teacher conference, or complete an ASQ (Ages & Stages Questionnaire). Parental resilience is defined as the process of managing stress and functioning well in a particular context when faced with adversity. Resilience is learned through exposure to challenging life events facilitated by supportive relationships and environments. We try to support your resilience by setting up opportunities for you to meet and make friends with other parents in the program or by sending out information like stress buster ideas.

Communication, Formal Reporting, and Family Partnerships-To further your knowledge of child development we also work hard at communicating how your child is doing here at Googols. We offer formal parent-teacher conferences every 6 months. We are happy to set up conferences at any time you would see a need. Other types of communications include daily digital reporting, now offered in all rooms, newsletters, emailed fliers, in child folders, and posted on the entryway walls and classroom doors. We want you to feel comfortable communicating to us anything you'd like to share about your child. We offer Ages & Stages Questionnaires (ASQs) usually once or twice a year, so that you have formal reporting nearly every quarter of the year. We also offer an annual ASQ-SE which focuses on social/emotional development of your child.

For more information on ASQ screening, please visit http://agesandstages.com/about-asq/.

Step It Up-Taking Steps to a Healthy Success

Googols has made a commitment to make and encourage healthy choices for our children and families. We started first making changes to our menus. We switched from 2% to 1% milk for the preschoolers, eliminated juice, and all pre-fried foods. We introduced 'meat-less Mondays' to expose children to more legumes and reduce even more fat from the diet, and we switched to all whole grains. In addition, because we want to be respectful of religious preferences, our menus are also pork-free. We support the importance of making healthy food and drink choices, supporting breastfeeding, reducing screen time for children, and increasing active play. And, of course, we have our indoor climber so children get an opportunity for exercise every day, regardless of inclement weather.

For office use only:
Date rev'd:
Start Date:
Class:
C.Q. to Teacher



Googols of Learning Child Development Center Enrollment Form

Child's Full Name:		Nickname if any:			
M F Other:	Other: Date of Birth:				
Home Address:		Home Phone:			
Parent/Guardian-1 Name:		Cell Phone #			
Parent/Guardian-1 Work:		Work number:			
Parent/Guardian-2 Name:		Cell Phone #			
Parent/Guardian-2 Work:		Work number:			
Parent/Guardian-1 Email:		Driver's License #			
Parent/Guardian-2 Email:		Driver's License #			
for your child(ren). You may attach anothe	er sheet of paper if needed				
Child's Physician:					
Child's Dentist	Phone and address	:			
People that Googols of Learning can conta	ct if you cannot be reache	ed in an emergency:			
Name	Phone	Relationship			
Name	Phone	Relationship			
Name	Phone	Relationship			
People that Googols of Learning can releas NOTE: It is assumed that the emergency co					
Name	Phone	Relationship			
Name	Phone				
Name	Phone	Relationship			

Please list any allergies that your child has:
Does your child regularly take any medications?If so, please describe: (medication forms mube on file
In what ways has your child been exposed to other children? Church nursery/'Mother's Day Out' Other childcare setting Cousins/Relatives
Name and Location of previous school or childcare center
Describe your child's overall health:
Hospital you would want your child transported to in case of an emergency
Primary Health Insurance CarrierGroup/Policy #
Names of siblings and their ages:
If there is anything else you would like us to know, please write that information on the space provided or fee to schedule a time to discuss this information with our program director.
Days of the week and hours that your child will need care:
Enrollment will begin on:Ended on:
How did you hear about us? Drove By Referred by Friend/Family Google/Web-based search Facebook/Social Media Print media Child Care Aware/other Resource and Referral Agency
I attest my child will be at least 1 year old before starting their first day of enrolled care.
Parent/Guardian's SignatureDate
Program Director's SignatureDate
Googols of Learning enrolls children without regard to race, color, religion, sex, national origin or other protected areas. Googols of Learning is an equal opportunity employer.
As we are currently doing pick-ups and drop-offs at the front door due to pervasiveness of COVID/RSV/Flu, please enter the make, model, and color of 2 vehicles most likely to transport your child. This will help us be more efficient. Thank you.
Vehicle #1
Vehicle #2

CCL 010 Rev. 5/2020 Kansas Department of Health and Environment Bureau of Family Health 1000 SW Jackson, Suite 200 Topeka, KS 66612-1274



Child Care Program: (785) 296 -1270 Fax: (785) 559-4244 Website: www.kdheks.gov/kidsnet

AUTHORIZATION FOR EMERGENCY MEDICAL CARE

Written permission for emergency medical treatment must be on file at the facility. Consult with the local emergency medical facility to be sure this form is acceptable. Reference K.A.R. 28-4-127(b)(1)(A). School Age Programs reference K.A.R. 28-4-582(e)(2).

authorize Amy Gottschamer or Georgiane Boss (caregiver/staff) s (are) representative(s) of the above-named facility to give consent for any and all necessary emergency medical care for my child of outh (child's first and last name) while child or youth is in the facility's custody setween and MM/DD/YYYY s child covered by health insurance? Yes No f yes, complete the following: Health Insurance Policy Name Policy Number Medical Assistance Program Card Number Military Medical Care I.D. Number f known, date of last Tetanus inoculation; MM/DD/YYYY List any known allergies or other information about the medical conditions of this child or youth pertinent in case of emerg Signature of Parent or Guardian Date Signed Witness to Parent's or Guardian's signature if required by the local hospital or clinic. Date Signed	Name of facility exactly as stated on the license.	License #
s (are) representative(s) of the above-named facility to give consent for any and all necessary emergency medical care for my child of couth	Googols of Learning Child Development Center	63011-021
Cotild's first and last name) while child or youth is in the facility's custody between and	authorize Amy Gottschamer or Georgiane Boss	(caregiver/staff) who
AMI/DD/YYYY and MM/DD/YYYY so child covered by health insurance?	s (are) representative(s) of the above-named facility to give co	onsent for any and all necessary emergency medical care for my child or
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f yes, complete the following: Health Insurance Policy Name Medical Assistance Program Card Number Military Medical Care I.D. Number f known, date of last Tetanus inoculation: MM/DD/YYYY List any known allergies or other information about the medical conditions of this child or youth pertinent in case of emerg Signature of Parent or Guardian Date Signed Witness to Parent's or Guardian's signature if required by the local hospital or clinic. Date Signed Notarization of Parent's or Guardian's signature if required by local hospital or clinic. State of Kansas County of Signed or attested before me on by MM/DD/YYYY Name of Person (Seal, if any.)	MM/DD/YYYY MM/DD/YYYY	
Medical Assistance Program	s child covered by health insurance? ☐ Yes ☐ No	
Military Medical Care I.D. Number		Policy Number
Signature of Parent's or Guardian's signature if required by the local hospital or clinic. State of Kansas County of Signed or attested before me on MM/DD/YYYY Name of Person (Seal, if any.)	Medical Assistance Program	Card Number
MM/DD/YYYY List any known allergies or other information about the medical conditions of this child or youth pertinent in case of emerg Signature of Parent or Guardian Date Signed Witness to Parent's or Guardian's signature if required by the local hospital or clinic. Date Signed Notarization of Parent's or Guardian's signature if required by local hospital or clinic. State of Kansas County of Signed or attested before me on by MM/DD/YYYY Name of Person (Seal, if any.)	Military Medical Care I.D. Number	
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Notarization of Parent's or Guardian's signature if required by local hospital or clinic. State of Kansas County of Signed or attested before me on by MM/DD/YYYY Name of Person (Seal, if any.)	Signature of Parent or Guardian	Date Signed
State of Kansas County of Signed or attested before me on by MM/DD/YYYY Name of Person (Seal, if any.)	Witness to Parent's or Guardian's signature if required b	y the local hospital or clinic. Date Signed
State of Kansas County of Signed or attested before me on by MM/DD/YYYY Name of Person (Seal, if any.)		
County of Signed or attested before me on by MM/DD/YYYY Name of Person (Seal, if any.)	Notarization of Parent's or Guardian's signature if require	d by local hospital or clinic.
Signed or attested before me onby		
MM/DD/YYYY Name of Person (Seal, if any.)	County of	
(Seal, if any.)	Signed or attested before me on	by
	MM/DD/YYYY	Name of Person
Signature of notarial officer	(Seal, if any.)	
		Signature of notarial officer
Title (and Rank)		Title (and Rank)
My appointment expires:		

The Medical Record/Assessment Form (Or Health Status History form for School Age Programs) and the authorization for Emergency Medical Care must be taken to the emergency room. Both forms must also be in a vehicle when the child or youth is transported by the facility.

CCL. 029 Rev. 5/2020

Kansas Department of Health and Environment

Bureau of Family Health Facilities Child Care Licensing Program 1000 SW Jackson, Suite 200 Topeka, KS 66612-1274



Phone (785) 296-1270 Fax (785) 559-4244 Website: www.kdheks.gov/kidsnet

MEDICAL RECORD FOR ALL CHILDREN IN CHILD CARE FACILITIES, INCLUDING PROVIDER'S OWN CHILDREN

Parents are to complete the Medical Record and the History of Immunizations for each child in licensed child care facilities. The Medical Record, History of Immunizations, and Child Health Assessment are transferable when the child moves to another licensed child care facility.

Child's First Day in Child Care		-	Name of Child Care Facility	
Child's Name First	Last	-	Dat of Birth MM/DD/YYYY -	Gender M/F
Parent/Guardian Info	rmation		Parent/Guardian Information	on
Name		_	Name	_
Home Address		_	Home Address	_
Street	City	Zip Code	Street Cit	,
Home Phone Number		-	Home Phone Number	
Employer		 ;	Employer	
Work Phone Number		_	Work Phone Number	
Cell Phone Number		_	Cell Phone Number	_
E-mail Address			E-mail Address	_
Best way to contact		-	Best way to contact	. –
Persons authorized to pick up the Name Address Phone Number	e child or to		NameAddressPhone Number	
Child's Physician	_	_	Phone Number	_
Child's Dentist	_	_	Phone Number	_
Hospital Preference (for emergencies	s)			_
			medications for your child such as acetander? _No _Yes, as follows:	
Any known allergies or medical cond	itions of child	:		
Any major changes at home that mig	ght affect you	ır child in caı	re:	
Please provide additional information	or special in	structions th	at will help the person caring for your ch	ild:
Parent/Guardian Signature:				

History of Immunizations

Required for all	children in child	care facilities, incl	luding the provider's	s own children.	A Kansas Certificate of
Immunizations	(KCI) may be su	bstituted for this for	orm and attached to	the completed	Medical Record.

Child's Name:			Last	Date	e of Birth:	<u></u>
Section I. For a recommended Advisory Committee on Immun			ons, refer to	the current s	chedule publis	
Vaccine				ar that each Do	se of Vaccine wa	as Received
Diphtheria, Tetanus, Pertussis	150			7111		
(DTaP) Poliomyelitis (IPV/OPV)						
Measles, Mumps. Rubella (MMR)		*				
Hepatitis B (HepB)						
Varicella (VAR)			Hx of Disea Physician S		Date	of Illness:
Hemophilus Influenzae Type B (Hib)						
Pneumococcal Conjugate (PCV)				*		
Hepatitis A (HepA)						
Rotavirus **Recommended <8 mo of age; not required					15	
Influenza{Flu} ** Recommended annually >6 mo of age; not required						
The following two options are the complete as required: D (A) Certification from lice Exempt from following immuniza	e ONLY exe	mptions allowe	ed by law. Ple	ease check eit	her (A) or (B)	below and
DTaP/DT Tdap/TD _ PCV Varicella Of		is Only F	Polio MM	1R HepA _.	НерВ	<u>Hib</u>
Physician's Signature (require	ed):				Date:	
D (B) My child is exempt un that I am an adherent of a re						
Section III.						
Parent/Guardian Signature:					Date:	

CCL. 029a Rev. 05/2020

Child Health Assessment

The Child Health Assessment form is to be completed and signed by a nurse approved by KDHE to perform Child Health Assessments or a Licensed Physician. If a Physician Assistant {PA} completes the Child Health Assessment, the signature of the Licensed Physician authorizing the PA is to be included at the bottom of this form.

A Child Health Assessment, recorded on a KDHE Form or other acceptable Forms mentioned below, is required for all children including children of the provider or staff in Licensed Day care Homes, Group Day care Homes, Child Care Centers and Preschools. A Kan-Be-Healthy Assessment Form is a KDHE Form and is acceptable, a Physician Health Assessment Form is acceptable, and a School Health Assessment Form is acceptable for school-age children or youth. The Health Assessment Form used should be attached to the KDHE Medical Record Form (CCL. 029).

First	Las		
Health history and medical information pe (describe, if any):	ertinent to routine ch	ild care and emergencies	Do you see this child for regular health supervision:
n None			n Yes n No
Allergies to food or medicine (describe, if	any):		
☐ None			
List current medications (if any):			
☐ None			
Length/Height:IN/CM %	ILE	Weight:LB/KG	%ILE
Physical Examination	If Normal	If Abnormal - Comment	
Head/Ears/Eyes/Nose/Throat			
Teeth			
Cardio/Respiratory			
Abdomen/GI			
Genitalia/Breasts			
Extremities/Joints/Back/Chest			
Skin/Lymph Nodes			
Neurologic & Developmental			
Screening Tests	Screening Date	Note Here if Results are	Pending or Abnormal
Lead			
Anemia (HGB/HCT)			
Urinalysis (UA)			
Hearing			
Vision			
Health Problems or Special Needs, Recom	mended Treatment/I	Medications/Special Care (At	tach additional sheets if necessary)
None			
Signature of Licensed Physician or Nurse	approved for Child H	ealth Assessments	Date
Print the Name of the Individual Signing A	Above		Phone Number
Address		City	Zip Code

r office use	only:			
art Date/Cla	ass:			
hedule:			CHILD QUESTIONNAI	RE
		OOLS OF LEARNING	this form. All the information what you tell me as I beging plan ways to meet their not it is also important to me to child to learn in my class, carefully. Please return it to the Thanks so much!	t to know your child by filling out on will be confidential. I will use in to get to know your child and eeds and to help them develop to know what you want your so please answer question #24 to school as soon as possible.
		Child Development Center	Child's Name	
		500 Rockledge Road, Lawrence 785-856-6002	Nickname	
	W	ww.googolsoflearning.com "Setting the Standard	Parent/Guardians' Names	
		in Early Childhood Education"	Child's Date of Birth	Today's Date
	2.		nd ages of others who live in your tures your child draws about th	our home. (This will help me write eir family.)
	3.	Others in home <u>or out, t</u> Pets (Name & type of a	hat are important to your child? Inimal)	
	4.	Parent/Guardian-1 Occ	cupation	
		Parent/Guardian-2 Occ	cupation	
	5.	Does your child have a	room of their own?	
		If not, with whom do the	ey share a room?	
	6.	What are your child's fo	avorite ways to play and specie	al interests?
	7.	Does child use special v	words to go to the bathroom?	
	8.	Please list any special to	oys or items your child uses for a	comfort:

9. What do you feel is the most effective way to comfort your child when crying or

distressed?

10.	Child'	s favor	ite TV pro	gram							
	a.	Hours	per day:	spent vie	wing TV	b. Hou	rs/day on d	other s	creens	ś	
11.	What	are yo	ur child's	usual na	ptimes, a	nd how lo	ong do the	y usua	ally last?)	
	childre	en?		unger ch	one? ildren?		e friend? Ider childre		vith a fe	÷W	
13.	Does	child h	ave deci	ded fear	rs? If so, w	vhat?					
14.	What	respon	sibilities c	loes your	child hav	ve at hon	ne?				
15.	What	is your	biggest (discipline	or guidai	nce chall	enge?				_
16.	How c	do you	discipline	your ch	ild?						_
17.	What	is your	child's fa	vorite sto	ory or type	e of story					
	•	our chile	d have a	premati		cult birth	that may ir			nitive	
19.	ls Engl	lish you	ır child's f	irst langu	ıage?	lf not	t, what is?_				
20.	a.	If not,	what is?								
	b.				than prim		spoken by	family	memb	ers arou	und your
21.	Does	your ch	nild speal	any Eng	glish?	Und	erstand Enç	glish?_			
22.	Do yo	u feel i	t would b	e helpfu	Il for us to	inquire a	bout a tran	nslator	?		
23.	How c				ut coming						
24.	What				will learn t						
	Please child.	e make	e comme	nts abou	ıt anythinç	g else you	u think I nee	ed to	know a	bout yo	our

26. What is your favorite thing about your child?



It is our goal to encourage a sense of belonging, promote an appreciation of others and enrich children's experiences by integrating into our curriculum activities and information that reflect our individual children's background. One way we can do this is by learning about each child's family background, structure, values, important family activities, celebrated holidays, and traditions. Please also share something about your work, hobbies or culture. We encourage children's understanding that people are different, yet, the same, in so many ways. We strive to promote pride in the child's self and family, as well as comfort and joy in the diversity of others, and to teach empathy and acceptance of all.

- 27. Does your child have any physical or learning disabilities? If so, please describe
- 28. Are there any family members with disabilities that may directly impact your child's daily life (for example, a deaf grandparent, wheel-chair bound parent, etc.)
- 29. What information about your family's background, work, or hobbies would you like to share with us? Is there something you could share with your child's class?

What are the holidays, special days, or traditions your family partakes in? Are there any activities from your family's culture or traditions that you would like to share with your child's classroom? Are there any special foods, songs, items, or symbols you include in your celebration of special family times?

- 30. Are there any family situations that, if known, would help us support your child? For example, an adult that serves in the military or travels frequently for work, child moving between familial homes, or transnational family spending large blocks of time in two different countries? Any situation in which racial, gender, ability, age, economic, family structure, or cultural-based bias may effect the family or child, and which we can help through our focus on anti-bias education?
- 32. Does your child have any dietary restrictions due to allergies, intolerances, family or religious preferences. (Allergies require a FARE Food Allergy Emergency Care Plan)



July 28, 2022

Dear Googol Family,

Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. During infancy and early childhood, your child will gain many experiences and learn many skills that set the stage for success in school and later life. You've been invited to participate in the Ages & Stages Questionnaires, Third Edition (ASQ-3), online screening to help you keep track of your child's development. The questionnaire may be provided every 3-, 4-, or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal social skills. A second screener called the ASQ-SE2 is specific to social-emotional skills development and can also be accessed through the link below.

To participate in either of these screenings, please access the following URL by clicking or typing it into your Internet Browser:

http://asqonline.com/family/5cfa83

If results indicate we should monitor your child we'll add activities designed for use with the ASQ to encourage your child's development and then re-screen at the appropriate time.

If the questionnaire shows some possible concerns, we will contact you about getting a more involved assessment for your child. Information will only be shared with other agencies with your express written consent. The data you submit to us is hosted on a server at USD 497, the Lawrence Public Schools, for our use. If you do not wish to participate in the online screener you can request a paper copy.

We look forward to your participation in ASQ-3 and ASQ-SE2!

Sincerely,

Amy Gottschamer Executive Director

Googols of Learning Child Development Center

500 Rockledge Road

Lawrence, Kansas 66049

785-856-6002

amy@googolsoflearning.com



Signature Page-The current copy of the handbook can be found on our website at http://www.googolsoflearning.com/PDF/GoogolsofLearningFamilyHandbookRevisionJune2021.pdf

the parent or guardian of (please print child's name) understand that my child's image may be recorded either by Photo Release still camera or video at various times while enrolled at Googols of Statement Learning. I give my permission for my child's image or likeness to be used for advertising purposes for Googols of Learning. These images may include but are not limited to use in T.V. commercials, brochures, display pictures, newspapers, web sites, including social media such as Facebook, etc. I understand that at no time will my child's name be used in conjunction with his or her image. These images may continue to be used even after the termination of my child's enrollment at Googols of Learning. I AGREE □ I DO NOT AGREE □ (please print guardian's name) am **Understanding** the parent or guardian of (please print child's of the Family name). I attest that I have read and understand the Family Policies and Policies and **Procedures** Procedures Manual, revision date June 2021. I understand the terms Manual outlined in the sections regarding health policies, use of toothpaste, posting of allergies, immunizations, late pickup, behavior policies, and fee payments. I have fiscal responsibility for fees related to the child/ren I am enrolling. I have had an opportunity to have all my questions answered and know that if at any time I have a question, I am encouraged to ask. With my signature below, I agree to be bound by the terms of the Family handbook for Googols of Learning Child Development Center. (Parent or Guardian Signature) (Date)

500 Rockledge Road • Lawrence, KS 66049 Voice: 785-856-6002 • Fax: 785-856-6003 www.googolsoflearning.com•admin@googolsoflearning.com

(Googols of Learning Staff Signature)

(Date)



Dear Parent/Caregiver:

Welcome to our screening and monitoring program. Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), to help you keep track of your child's development. A questionnaire will be provided every 2-, 4-, or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal-social skills.

If the questionnaire shows that your child is developing without concerns, we will provide some activities designed for use with ASQ-3 to encourage your child's development and will provide the next questionnaire at the appropriate time.

If the questionnaire shows some possible concerns, we will contact you about getting a more involved assessment for your child. Information will only be shared with other agencies with your written consent.

We look forward to your participation in our program!

Sincerely,



Consent Form

The first 5 years of life are very important for your child because this time sets the stage for success in school and later life. During infancy and early childhood, your child will gain many experiences and learn many skills. It is important to ensure that each child's develop- ment proceeds well during this period.	
Please read the text below and mark the desired space to indicate whether you will participate in the screening/monitoring program.	

O	Thave read the information provided about the Ages & Stages Questionnaires®, Third Edition (ASQ-3™), and I wish to have my child participate in the screening/monitoring program. I will fill out questionnaires about my child's development and will promptly return the completed questionnaires.

0	I do not wish to participate in the screening/monitoring program. I have read the
	provided information about the Ages & Stages Questionnaires®, Third Edition
	(ASQ-3™), and understand the purpose of this program.

Parent's or guardian's signature	
Date	
Child's name:	-
Child's date of birth:	
f child was born 3 or more weeks prematurely, # of weeks premature:	
Child's primary physician:	

Welcome to Googols of Learning! We're glad you are here!

We are pleased you joined our Googols family. We want you to feel a part of the Googols community. If you need help of any kind, within this building or elsewhere, please consider us a resource. If we don't have your answer, we'll point you in the direction of someone who does.

Please help us get to know you. We want to celebrate all our children and their families. Please talk with your teacher if you'd like to participate in the class. For instance, if you have a family background, job, or hobby you want to share, you want to cook or read a story, or join us for a class party or field trip, just let us know. We want you to feel that we are a part of your extended family.

Welcome!

